



# Children and Young People Scrutiny Panel

18 March 2015

<b>Report title</b>	End of Key Stage outcomes - validated results from 2013/2014 academic year.	
<b>Cabinet member with lead responsibility</b>	Councillor Philip Page Schools, Skills and Learning	
<b>Wards affected</b>	All	
<b>Accountable director</b>	Dr James McElligott	
<b>Originating service</b>	Standards and Vulnerable Pupils	
<b>Accountable employee(s)</b>	Alexandra Chilcott	Head of Standards and Vulnerable Pupils
	Tel	01902 555275
	Email	alexandra.chilcott@wolverhampton.gov.uk
<b>Report to be considered by</b>	Discussed at Senior management Meeting (Education) 11 February 2015	

---

## Recommendation for action:

The Panel is recommended to:

1. Scrutinise the end of Key Stage outcomes - validated results from 2013/2014 academic year.
2. Comment on the scope and effectiveness of Wolverhampton Council's response in securing the highest possible standards across all Wolverhampton schools.

## 1.0 Purpose

- 1.1 To inform the Children and Young People Scrutiny Panel of the end of Key Stage outcomes - validated results from 2013/2014 academic year.
- 1.2 The Children and Young People Scrutiny Panel is invited to scrutinise the contents of the report and make any suggestions or recommendations that:
  - strengthen the council's ability to carry out its functions to monitor the performance of maintained schools in its area, and;
  - ensure that where improvements are necessary, these are carried out effectively and expeditiously.

## 2.0 Background

- 2.1 To ensure that the Children and Young Peoples Scrutiny Panel are fully informed of the Wolverhampton's position with regard to the current end of Key Stage outcomes - validated results from 2013/2014 academic year.

## 3.0 Discussion

- 3.1 Wolverhampton's overall positions for the majority of end of key stage results is an improving and positive picture.
  - Early Years Foundations Stage – the % of pupils reaching a “good level of development” has increased by 12% on the previous year. The LA position has improved from 129<sup>th</sup> to 118<sup>th</sup> out of 152.
  - End of Year 1 Phonics – the % achieving the expected level is now in line with national averages. The LA position has improved from 113<sup>th</sup> to 74<sup>th</sup> out of 152 – an improvement of 39 places and puts the LA in the top 25% of LA's.
  - End of Key Stage 1 - results have improved across all subjects (reading, writing and maths). The LA position has improved in all areas.
  - End of Key Stage 2 – the % of pupils achieving level 4 in combined reading, writing and maths has improved yet again(+5%) and is now in line with national averages. The LA position has improved from 104<sup>th</sup> to 70<sup>th</sup> out of 152 and improvement of 34 places.
  - End of Key Stage 4 – the % of pupils achieving 5 GCSE's A-C including English and maths has fallen. The LA position is 146<sup>th</sup> out of 152 (cannot be compared to previous year's results due to changes in how the performance tables results are measured)
  - Post 16 – Progress results are now above national averages for post 16 (+3.8APS). The LA position has improved from 42<sup>nd</sup> to 33<sup>rd</sup> out of 152.
  - Post 16 destinations - % of pupils entering education or employment destinations has increased to 85% placing the LA at 5<sup>th</sup> out of 147.

Please see main report attached as **Appendix 1** for further details.

#### **4.0 Financial implications**

- 4.1 The cost of implementation and monitoring of the Local Authorities actions to challenge and support schools to improve their end of key stage outcomes has been included in the approved revenue budget for the Learning and Achievement service. There are no further financial implications arising from this report.  
[MF/13022014/A]

#### **5.0 Legal implications**

- 5.1 Under Section 13 of the Education Act 1996 the Council has a duty to contribute to the development of the community by securing efficient primary and secondary education in the city. The Education Act 1996 also requires such functions to be carried out with a view to promoting high standards.  
[Legal Code: TS/16022015/F]

#### **6.0 Equalities implications**

- 6.1 There are no further implications for the Council's Equalities policies arising from this report.

#### **7.0 Environmental implications**

- 7.1 There are no direct environmental implications arising from this report.

#### **8.0 Human resources implications**

- 8.1 There are no direct human resources implications arising from this report.

#### **9.0 Corporate landlord implications**

- 9.1 There are no direct corporate landlord implications arising from this report.

#### **10.0 Schedule of background papers**

N/A

#### **11.0 References**

N/A